



SCHOOL REPORT CARD 2008

Arizona Department of Education

Tom Horne Superintendent of Public Instruction
Research and Evaluation Section
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Principal Lee Peyton
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Entity ID 5372

CTDS 070466012

Grades Served KG - 8

Students Enrolled 416

Type of School Regular Facility - In An Elementary In High School District

Office Hours 7:30 AM to 4:00 PM

Number of Instruction days Not Avail

School Year Start and End Not Avail

T G Barr School

Roosevelt Elementary District

2041 E. Vineyard
Phoenix, AZ 85042
(602) 232-4900 office
(602) 243-2116 fax
rsd.k12.az.us

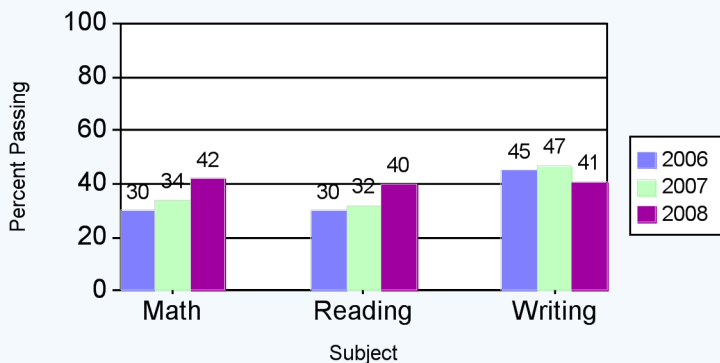
School Mission and Goals

T.G. Barr Elementary School will promote a safe nurturing environment that will offer opportunities for students to become, lifelong learners who are confident strong readers, inventive writers, and high achieving mathematicians. We are dedicated to the achievement of individual academic excellence through high quality teaching and continuous community involvement which will result in students being well prepared to meet future educational challenges and to contribute to society.

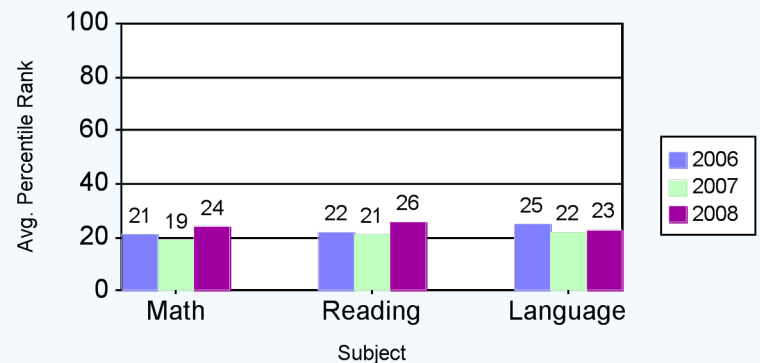
AZ LEARNS Profile For The School	Performing
The Federal School Improvement Status	Year1 School Improvement
The AYP Status For This School	Not Met

Test Results for Spring 2007

Arizona's Instrument to Measure Standards (AIMS)



AIMS DPA/TerraNova



Measure of Academic Progress (MAP)

Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MATH	187	0	-3
READ	185	-1	-1

On Campus Incidents 13

During the 08-09 school year we have relied on the intervention from the local law enforcement for one incident. We continue to monitor student behavior using a school wide discipline plan.

Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners	166
Percent Reclassified as Proficient	14%

School Performance Measures

Attendance Rate	95%
Promotion Rate	99%
Dropout Rate	0%
Four-Year Graduation Rate*	NA
Five-Year Graduation Rate*	NA

* - Graduation Rate does not apply to K-8 Schools
NA - Not Applicable

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